



## INFORMATION SHEET

**LEVEL:** 6TH.  
**GROUP:** EMMANUEL CRUZ

**TEACHER:** WILLIAM CORTÉS ZEA

**2ND. BIMESTER**

**VALUE:** RESPECT

### Dear Parents:

We are going to start our second bimester and I want to thank you for all the support. This time we will study unit 3 Wonders of the World. This information sheet includes some extra activities that you can do at home to help your kids with the grammar and the vocabulary.

### GRAMMAR:

- **Conjunctions: but, and**  
**But:** *The Great Wall may be a human-made wonder, **but** Victoria Falls is a natural wonder*  
**And:** *The Great Wall crossed deserts, **and** it ran along mountains.*
- **Verbs in past (regular):** *ruled, weighed, disappeared, believed, etc.*
- **Verb in past (irregular):** *wrote, found, had, built, knew, etc.*
- **Suffixes: -ern, -fully, -full, -ing, -er, -ish, -an**

### SUGGESTIONS TO SUPPORT YOUR CHILD AT HOME:

- Read about natural wonders of the world.
- Read and identify ancient and modern human-made wonders of the world.

**IMPORTANT DATES:** 31st. OCTOBER HALLOWEEN  
23rd. NOVEMBER THANKSGIVING

**EVALUATION DATE:** 4th-5th DECEMBER SECOND BIMESTRAL EVALUATION

**VOCABULARY:** ancient, human-made, modern, natural wonder, slopes, archaeologist, historians, pottery, antlers, tomb, solstice, cemetery, relics, Neolithic, quarried, upright, oxen, ruins, terrace, abolish, granite, pyramid, sculptor, underground, landmark, monument, aqueduct, path, vanishing point, horizon, etc.